

ALGORITHM

Fair and Square
Google Code Jam 2013
Qualification Round C

13年6月19日星期三

登場人物

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Why Fair and Square?

- * Introduction of Google Code Jam
- * Simple Mathematics and suit for expression our idea

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Define of Fair and Square

- * Palindromic Numbers
 - * e.g 121, 9, 67776, 1000000001
- * Square Numbers : 9, 16, 225
- * Fair and Square Numbers
 - * e.g 121, 484, 12321
- * Palindrome Square Number \neq Fair and Square
 - * e.g 676, 698896

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Solving This Problem

- * Story : Little John wants to find numbers of all 'Fair and Square numbers' of interval [A,B] for T cases.
- * Input : Cases T, Interval [A,B].
- * Find all 'Fair and Square Numbers' in [A,B]
- * Output : Case #x: y

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Google's Question

- * Small Dataset
 - * $1 \leq T \leq 100, 1 \leq A \leq B \leq 1000$... seems easy !?
- * First Large Dataset
 - * $1 \leq T \leq 10000, 1 \leq A \leq B \leq 10^{14}$
...We could need powerful computer !
- * Second Large Dataset
 - * $1 \leq T \leq 1000, 1 \leq A \leq B \leq 10^{100}$
...Wow !

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Analysis for The Problem

* Question : Directly Search or Table ?

* The problem of directly search : repeated case

* For e.g , interval [7,65] contain [9,10] e.g.
495,580
872,879

1. If we compare $[A_i, B_i], \forall i \in T$

\Rightarrow Numbers of compare time = $\sum_{i=1}^T C_{A_i, B_i} = T \times C_{\bar{A}, \bar{B}}$ 9,10
3,4

where $C_i =$ Times of Judging Fair and Square numbers 7,65

2. Construct table for $[\inf(A_i), \sup(B_i)], \forall i \in T$

\Rightarrow Numbers of compare time = $T + (C_{\inf(A_i), \sup(B_i)})$

* So, we should construct table.

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Some Definition

$$a = 10^N a_1 + 10^{N-1} a_2 + \dots + a_N$$

$$= (a_1 a_2 \dots a_N)$$

$$(a_1 \dots a_i) \bullet (b_1 \dots b_i) = \sum_{k=1}^i a_k b_k$$

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Idea 1 Tricky Method

* Observe 'PalindromicSquareNumbers' from <http://www.fengyuan.com/palindrome.html>

* Note : we still delete some numbers which is not 'Fair and Square'.

*

[Algorithm]

1. Import Data & Save to Table
2. def judge_palindrome(i)
3. for k in Table.root :
4. if judge_palindrome (Table.root) :
5. NewTable.append(k)

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Analysis for Idea 1

* The total judgement is just the number of palindromic square numbers.

* It is only based on 'Google'.

* But of course, it is assumed that we can find the table which digits up to 100... with correctness.

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What is idea 1 talk ?

* It is like joke ! But give us some important view.

* root : it only appear {0,1,2}. '3' is exception for 1-digit

* We can reducing searching space only for {0,1,2}

* Add rather than Prune, we could use the 'mirroring' of palindrome number.

So, we could reduce searching space again.

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Some Important Thm.

Thm. if a is palindromic number

$$\text{and } \sum_{i=1}^n a_i^2 < 10 \Rightarrow a^2 \text{ is palindromic number}$$

proof : Before do this we need some preparation.

Lemma. Suppose a is palindromic

$$\text{If } (a_i \dots a_1) \bullet (a_1 \dots a_i) < 10, \forall i \leq n$$

$$\Leftrightarrow (a_n \dots a_1) \bullet (a_1 \dots a_n) < 10$$

proof. (\Rightarrow) is trivial.

$$(\Leftarrow) (a_i \dots a_1) \bullet (a_1 \dots a_i) < a_i^2 + \dots + a_i^2$$

$$< a_i^2 + \dots + a_i^2$$

$$< (a_n \dots a_1) \bullet (a_1 \dots a_n) \because a \text{ is palindromic}$$

$$< 10$$

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Conti. Thm.

Proof of Thm :

By Lemma \therefore The half of the front digit $< 10 \therefore$ Not carry.

\Rightarrow The half of the later digit do not carry.

For the i th-digit of $a^2 = \begin{cases} (a_i \dots a_1) \bullet (a_1 \dots a_i), & i \leq n \\ (a_{2n-i-1} \dots a_1) \bullet (a_1 \dots a_{2n-i-1}), & n < i \leq 2n-1 \end{cases}$

$\Rightarrow a^2$ is the palindromic number.

Cor.1 In particular, if root $a \neq 3 \Rightarrow a_i \in \{0,1,2\}$

Cor.2 $\sum_{i=1}^{\lfloor \frac{n}{2} \rfloor} a_i^2 < 5$

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| | | | | | | | | | | |
|----|----------------|----|----|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| | | | | a | b | c | ... | c | b | a |
| | | | | a | b | c | ... | c | b | a |
| ω? | ... | β | α | β | ... | ω? | | | | |
| | | | | a ² | ab | ac | ... | ac | ab | a ² |
| | | | | | b ² | bc | ... | bc | b ² | |
| | | | | | | c ² | ... | c ² | | |
| | | | | | | | | | | |
| | | | | ca | cb | c ² | ... | c ² | cb | ca |
| | | | | | | | | | | |
| | | | | ba | b ² | bc | ... | bc | b ² | ba |
| | | | | | | | | | | |
| + | a ² | ab | ac | ... | ac | ab | a ² | | | |

Expression of Thm.

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Idea 2 Brute-Force

* This is the worst method.

* Palindrome Numbers :

$$(a_1 a_2 \dots a_N) = (a_N a_{N-1} \dots a_1)$$

* Squares Numbers :

$$(int \sqrt{(a_1 a_2 \dots a_N)})^2 = (a_1 a_2 \dots a_N)$$

[Algorithm]

1. def judge_palindrome(i)
2. Table=[python list]
3. for k in range(1,10^N):
4. d=int(k^{0.5})
5. if d²== k
and judge_palindrome(k)
and judge_palindrome(d) :
6. then Table.append(k)

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Analysis for Idea 2

* Original : from 1 to 10^N, it needs to judge 10^N

...which sounds terrible !

* Improvement ? Searching space reduced !

* Just judge the root of the fair-and-square number.

* We only need to calculate from 1 ~ 10 ^{$\frac{N}{2}$} .

$$\Rightarrow 10^{\lfloor \frac{N}{2} \rfloor}$$

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Some Definition

Note. n is half of whole digit N which $n = \lfloor \frac{N}{2} \rfloor$

(\therefore We only find the root of the Fair and Square numbers.)

(The reason of $\lfloor \frac{N}{2} \rfloor$ is that the square of roots could not carry.)

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Idea 3 Thm. Application

[Algorithm]

1. def Judge_palindrome(i)
2. def mirroring_even
3. def mirroring_odd
4. Table=[]
5. for every digit of k in {0,1,2} :
6. Table.append(mirroring_even(k))
7. Table.append(mirroring_odd(k))
8. If $\sum_{i=1}^n a_i^2 < 10$ then hold Table[k]

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Analysis for Idea 3

Given front of half digits of $a = (a_1 a_2 \cdots a_{\lfloor \frac{n}{2} \rfloor - 1} a_{\lfloor \frac{n}{2} \rfloor})$

\Rightarrow The number of judging = $3^{\lfloor \frac{n}{2} \rfloor}$

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Improvement of Idea 3

* Now, where can we improve our algorithm ?

The exactly answer is 'combination' !

* 'Combination' is the famous technique in Discrete Mathematics.

We can put k numbers of $\{0,1,2\}$ into n digits with combination method.

With this approach, we can give the idea 4 !

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Practice of Idea 4

* Based on idea 3, we only search the root of whole digit and half front of the digit of root.

* There are some implement of combinations :

1. if $n = 2k + 1$ (which means number of digit is odd):
2. then discuss putting $\{1,1,2\}, \{2,1\}, \{1,2\}, \{2\}, \{1,1,1,1,1\}, \{1,1,1,1,1\}, \{1,1,1,1\}, \{1,1\}, \{1\}$ into digit position.
3. else : discuss putting $\{2\}, \{1,1,1,1,1\}, \{1,1,1,1,1\}, \{1,1,1\}, \{1\}$ into digit position.

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Analysis for Idea 4

Denote $\#\{a,b,\dots,m\}$ is counting numbers of the combination with the front of the Fair and Square numbers which appear one a, b, \dots , m.

\Rightarrow 1. For $n \in \text{odd}$:

$$\#\{1,1,2\} = C_1^{\lfloor \frac{n}{2} \rfloor - 2}; \#\{2,1\} = 1; \#\{1,2\} = 1; \#\{2\} = 1; \#\{1,1,1,1,1\} = C_3^{\lfloor \frac{n}{2} \rfloor - 2}$$

$$\#\{1,1,1,1\} = C_3^{\lfloor \frac{n}{2} \rfloor - 1}; \#\{1,1,1\} = C_2^{\lfloor \frac{n}{2} \rfloor - 1}; \#\{1,1\} = C_1^{\lfloor \frac{n}{2} \rfloor - 1}; \#\{1\} = 1$$

2. For $n \in \text{even}$:

$$\#\{2\} = 1; \#\{1,1,1,1\} = C_3^{\frac{n}{2} - 1}; \#\{1,1,1\} = C_2^{\frac{n}{2} - 1}; \#\{1,1\} = C_1^{\frac{n}{2} - 1}; \#\{1\} = 1$$

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Analysis for Idea 4

Summary. We just calculate

$$\sum_{i=1}^n \left\{ C_1^{\lfloor \frac{i}{2} \rfloor - 2} + C_3^{\lfloor \frac{i}{2} \rfloor - 2} + 2 \times [C_3^{\lfloor \frac{i}{2} \rfloor - 1} + C_2^{\lfloor \frac{i}{2} \rfloor - 1} + C_1^{\lfloor \frac{i}{2} \rfloor - 1}] \right\} \text{ times,}$$

which exactly $< 3^{\lfloor \frac{n}{2} \rfloor}$ as $n \rightarrow \infty$. ($\because O(n^4) < O(3^{\frac{n}{2}})$)

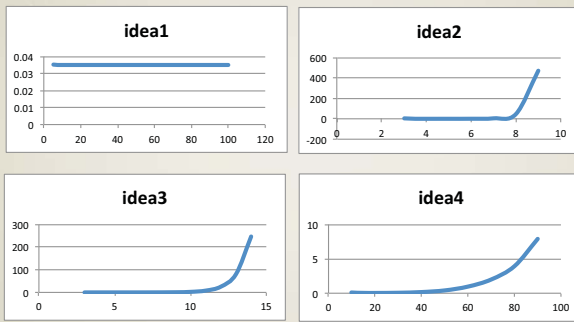
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Experiment

| idea | 1 | 2 | 3 | 4 |
|-------------------|-------|--------|--------|--------|
| upper bound digit | 45 | 8 | 12 | 100 |
| Time(sec) | 0.035 | 43.177 | 25.611 | 11.826 |

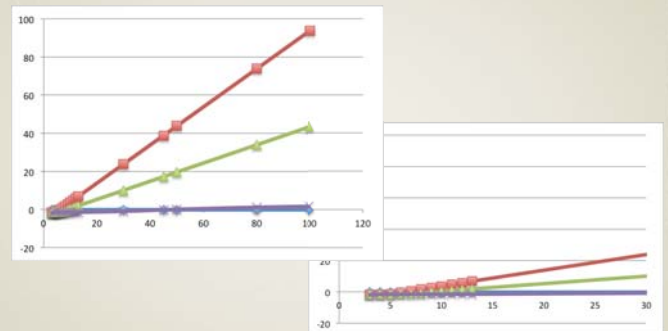
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Experiment



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Experiment



blue (Idea1), red(Idea2), green(Idea3), purple(Idea4)

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Summary and Inspiration

- * What is 'Big Data'? Why so popular?
- * Data Structure and Algorithm is important to complete program.
- * The main idea comes from 'Discrete Mathematics', go through Math again, you could get more idea.

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